

**Masterpiece of the Month**  
**60 minute Lesson Plan – Georgia O’Keefe**  
Subject: Grey Line with Blue Black and Yellow (1923)

**Recommended Materials:**

Silk flowers (available in the Lyon Art Closet)  
Magnifying glasses (ask your teacher to provide)  
Artist paper  
Watercolors paints or crayons  
Tissue paper (optional)  
Glue (Optional)  
Book, *My Name is Georgia* – available at the Glenview Public Library

- I. Introduction (5 minutes)
  - a. Introduce artist and provide brief history
  - b. Introduce painting, Make observations using principles of art (color, texture, lines, materials used...)
  
- II. Take turns reading facts/fact “game” (5 minutes)
  - a. Prepare simple facts about Georgia O’Keefe on index cards.
  - b. If students are old enough, have each student read one fact aloud
  - c. Discuss, embellish, clarify fact as needed
  - d. Ask a couple comprehension questions after all facts are read.
  
- III. Read Book (10 minutes)
  - a. *My Name is Georgia* by J. Winter (Glenview Public Library)
  
- IV. Review Painting Again-Make Detailed Observations (5 minutes)
  - a. Observe reality and detail of flower
  - b. Observe size of painting
  - c. Observe colors
  
- V. Pass out Flowers & Magnifying Glasses -Make Observations (10 minutes)
  - a. Observe reality and detail of flower
  - b. Observe size
  - c. Observe colors
  
- VI. Art Project (15 minutes)
  - a. Have student isolate section of flower that they will **enlarge** and recreate.
  - b. Use pencil to sketch first
  - c. Have students create their own Georgia O’Keefe using crayons or watercolors. Use tissue paper for texture or color.
  
- VII. Wrap Up Exercise: Review Facts (5 minutes)